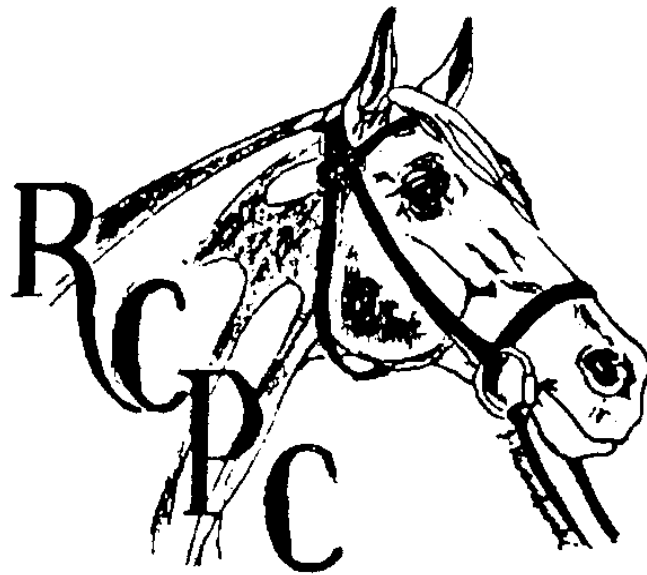
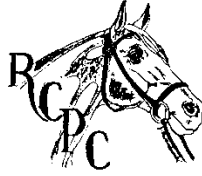


# Racine County Pony Club D2 Prep Guide



## 2016 Standard

This rating preparation guide was produced by the Racine County Pony Club. It is not an OFFICIAL USPC PUBLICATION; no guarantee of accuracy is warranted; USPC Review Committees have not approved the material.



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Name

### **I. Qualifications Sheet**

RCPC Certification Procedures requires each member to demonstrate competency in all requirements of the certification level prior to a certification. Each member will be provided with a flowsheet, and all USPC Standards of Proficiency must be demonstrated at proficiency level as stated for the certification level and signed off. The completed flowsheets must be presented to the Certification Coordinator on or before deadline dates. Although opportunities will be made available at each mounted meeting, it is the member that should initiate/take responsibility to organize these sign-offs for themselves. Bring your flow sheets to lessons and mounted clinics with Pony Club qualified instructors on a regular basis, to give you an ongoing idea of how you are doing.

### **II. Horse Management Expectations**

This Prep outline is prepared to help you cover the Horse Management aspects of the D-2 Test. It is helpful for you to do this exercise because it not only gives you a great review format, it forces you to organize your thoughts and put them on paper. This reinforces the knowledge and helps you to verbalize your thoughts in the testing situation. Please practice verbalizing your answers. Show your guide to your instructors, DC, or anyone else with horse knowledge because they will add bits and pieces of their experience and aspects that you may not have considered.

### **III. Test your knowledge**

These questions are based on knowledge discussed in the required reading. Use this section to test your knowledge. See if you can answer these questions without the book after you have completed the first two sections of this Prep Guide. The page numbers of the answers are there to help you check your answers.

We hope that this guide helps you in your study. To complete your preparation for your D2 Test, review those standards for D1. You should also review your D1 Prep Guide if you have one. If you do not have one, it would be to your benefit to get one to use as a study tool.

Best of Luck,

**Sally Pankonen,  
District Commissioner**

**Kim Kind\_Bauer, Sara Fischer  
Jt. District Commissioner**

**Sally Pankonen  
Rating Coordinator**

# RACINE COUNTY PONY CLUB

\_\_\_\_\_  
Name

## Qualification Sheet- 2016 Standard D-2 Rating

### **RIDING TEST EXPECTATIONS**

Candidate should ride in an enclosed area without lead line, demonstrating control while maintaining a safe basic balanced position at the walk and trot, and should begin to develop the canter and jumping position. No need to canter over fences.

### **RIDING ON THE FLAT**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Mount & dismount, independently, using mounting block if necessary.			
Shorten & lengthen reins correctly at the halt & walk.			
Perform balancing and suppling exercises for rider at the halt and walk.			
Give two reasons for doing balancing / suppling exercises.			
Ride at the walk performing simple turns and large circles.			
Ride without stirrups at the walk.			
Ride at the trot on correct diagonal, performing simple turns and large circles.			
Ride at the canter in both directions in an enclosed area and be aware of leads with proper bend.			
Discuss performance with evaluator, indicating whether or not mount was on correct lead.			
Rider should demonstrate control while maintaining a safe balanced position at the walk and trot.			

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Demonstrate emergency dismount at the walk in an enclosed arena. (Pony Club Horsemaster-in lieu of performing emergency dismount, discuss conditions in which an emergency dismount is to be performed.)			
Discuss how to pass safely while riding in an enclosed arena.			

### **RIDING OVER FENCES**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Maintain jumping position on the flat at the trot, and over ground poles.			
In enclosed area, ride a Simple stadium course of 4 to 5 obstacles of cross rails and verticals, no spreads. Maximum height not to exceed 18".			
Rider should demonstrate control while developing a safe basic balanced position over fences. No need to canter over fences.			
Discuss with Evaluator ways to improve ride.			

### **RIDING IN THE OPEN**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Ride safely and considerately on public and private property, in a group, at the walk and trot.			
Ride with control, up and down hills, at the walk and trot, if terrain available.			
Discuss 2 or 3 things to do to show "good manners" or courtesy while riding on someone else's property( i.e., regarding gates, planted rows in fields, etc.).			
Jump a minimum of 3 simple natural obstacles. Max height 18" in height and width. (No ditches, banks, or water). All jumps may be jumped at the trot. Speed should not exceed 240 meters per minute, appropriate for the size of mount.			

## HORSE MANAGEMENT EXPECTATIONS

The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for own mount.

### TURN-OUT

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
<p>Wear your Pony Club polo or any other shirt with a collar and sleeves</p> <p>Wear riding breeches or jodhpurs, no chaps. If wearing jodhpurs, be sure to have knee garters or elastic under shoes. If you are wearing riding breeches, you should have high boots.</p> <p>Wear a properly fitted ASTM helmet.</p> <p>Wear appropriate boots – smooth sole with a heel.</p> <p>Wear your Pony Club Pin.</p> <p>Wear medical armband.</p> <p>For girls: Your hair should be neatly pulled back in a hair net (no show bows), or braided.</p> <p>No extra jewelry. Stud earrings are OK.</p>			
<p>Pony should be brushed, with no dirt or sweat marks showing.</p> <p>Mane and tail should be clean, with no dandruff.</p> <p>Nose and dock should be wiped clean.</p> <p>Name and locate 15 parts of saddle and bridle. Name 3 different bits</p> <p>Hooves picked out and perfectly clean. Shoes in good repair. If pony does not have shoes, know why and if they are put on certain times, etc.</p>			

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
<p>Tack safe &amp; clean with attention to stitching, girth &amp; stirrups. (Properly adjusted by Examiner if Necessary.</p> <p>Bridle should fit properly with noseband and cheek piece correctly fitted. No dirt, dust or jockeys should show.</p> <p>Pad should show no dirt (get as clean as you can) and fit with the saddle.</p> <p>Saddle should properly fit horse. If school tack explain any fit problems.</p> <p>Saddle should be clean (no jockeys, dirt or dust), well-conditioned and supple. If the saddle is new, explain to instructor what you have done to condition it so far.</p> <p>If you are using a martingale, it should be clean and properly fitted. Take it off for flat work.</p> <p>Leathers should be adjusted for flat work. They should show no signs of wear or breakage.</p> <p>Stirrups should be shining. Pads should be white.</p>			
Tack and untack with assistance if necessary.			

### CONDITIONING

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Describe condition of own Mount. ( e.g. thin,fat,or overweight).			
Describe ways to know if mount is properly cooled out.			

### HORSE SPORTS

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Name two horse sports.			

## NUTRITION

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Know 3-5 basic rules for feeding.			
Explain feeding schedule for own mount.			

## STABLE MANAGEMENT

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Groom mount; pick out feet with assistance if needed.			
Name all grooming tools used and demonstrate how to use them.			
List 3 examples of unsafe equipment.			
Name three common stable vices.			

## BREEDS, PARTS OF MOUNT, CONFORMATION & LAMENESS

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Name & locate any 15 parts of the mount.			
Name & describe six colors of mounts.			
Name & describe five marking of mounts.			
Name 6 horse or pony breeds.			

## TRAVEL SAFETY

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Know basic rules for riding on public roads in your state.			
Name 2 ways you can help your mount be safe in a trailer.			

## RECORD BOOK

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Bring stall card for own mount to show evaluator.  Discuss what is on stall card.			

## HEALTH CARE & VETERINARY KNOWLEDGE

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Give two reasons to have your mount routinely checked by a veterinarian.			

## LAND CONSERVATION

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Talk with grandparents, parents, instructors and /or older friends/neighbors about where they rode when they were young, and what is not available today.			

## LEADING & LONGEING

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Lead mount correctly in hand and while tacked up.			
Lead mount in & out of stall safely, Tie up mount in an appropriate place with quick release knot.			
Do walk-trot-walk transitions in hand.			

## FOOT & SHOEING

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Know reasons for daily hoof care			
Give 2 reasons why the farrier regularly checks your mount.			



## **BANDAGING**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Give 2 reasons why you would bandage a mount's leg(s).			
Demonstrate (with assistants of examiner) how to apply protective boots and bell boots, if appropriate to mounts leg.			

## **SAFETY**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Describe what you should do for yourself when you fall off a pony or horse.			
Name at least three items that should be included in a human first aid kit.			

## **VOLUNTEERISM ( Pony Club Horsemasters Only)**

Requirement	Requirement Learned or Demonstrated Instructor Comments and Suggestions	DATE	Signature
Describe how you have volunteered for your local club or center.			
Explain two leadership opportunities for adult volunteers at the local and regional levels.			

## **HORSE MANAGEMENT EXPECTATIONS**

The Candidate is a beginning-level horse manager, willing to learn the simple routine necessary for safe handling of quiet, well-trained horses. His or her knowledge will vary widely depending on age, educational level, and experience.

### **TURN OUT**

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**List the requirements of safe riding attire**

**Describe your tack cleaning procedures**

**Know two reasons for cleaning tack**

- 1.
- 2.

## CONDITIONING

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**Know basic condition of own pony:**

**Describe ways to know if pony is properly cooled out:**

Is your pony fit and ready for work?

What kind of work can your pony do?

Are there any special things you need to watch for with this pony (jumping limitations, etc.)

## NUTRITION

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**Know 3-5 basic rules for feeding**

1.

2.

3.

4.

5.

When is your pony fed?

How is he fed?

What is he fed?

## **STABLE MANAGEMENT**

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**Describe your daily grooming routine**

Equipment needed:

Step-by-Step description for grooming:

**Describe how to pick out the feet**

**Name 5 grooming tools & explains how to use them:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Name 3 common stable vices:**

- 1.
- 2.
- 3.

**List 3 examples of unsafe equipment**

- 1.
- 2.
- 3.

**Tack up and untack pony independently:**

Describe each step you do to tack up your horse.

Describe each step you to do untack your horse.

List some dos and don'ts to review:

Don'ts:

Do's

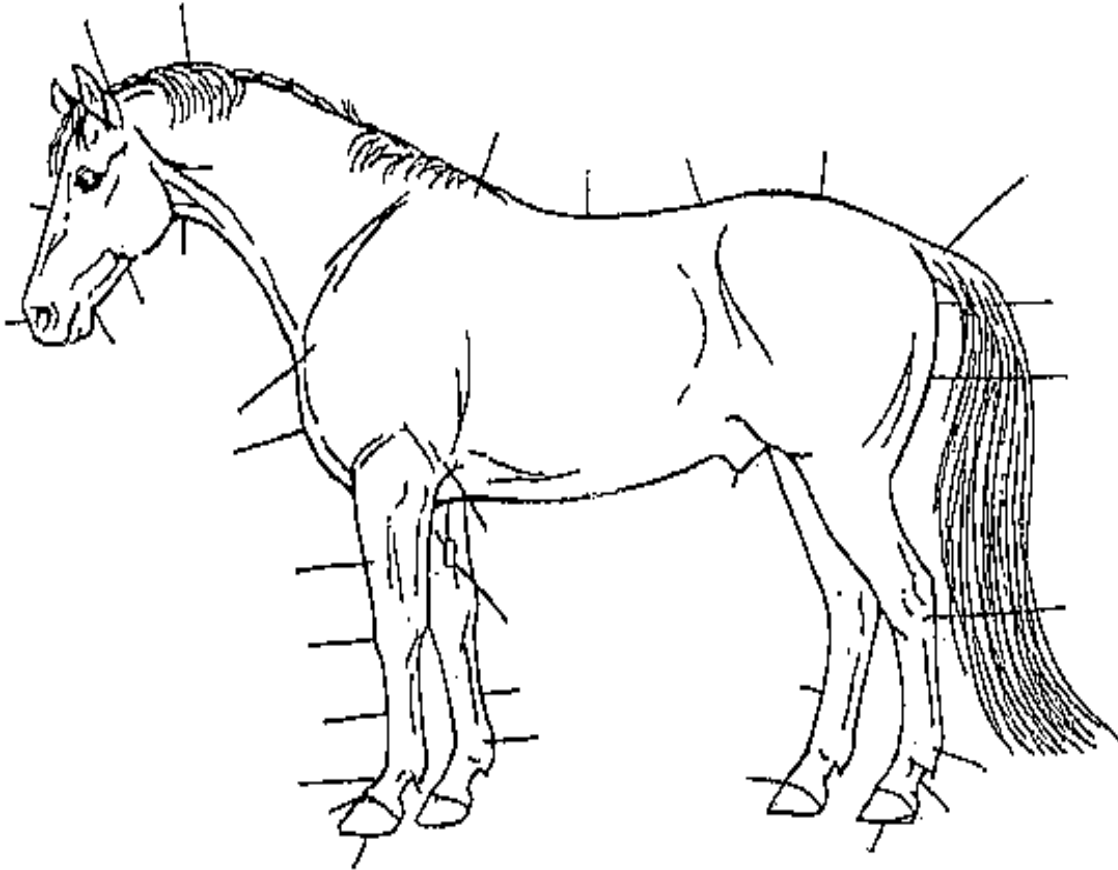
**Be able to demonstrate leading a pony in and out of a stall, and tie with a quick-release knot.  
Tie up pony in appropriate place:**

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## PONY PARTS, CONFORMATION & LAMENESS

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Label 15 of the Parts of the Pony:



Name and Describe 6 colors of ponies:

- 1.
- 2.
- 3.
- 4.
- 5.

6.

**Name & Describe 5 markings on ponies**

1.

2.

3.

4.

5.

**Name 6 horse and/or pony breeds:**

1.

2.

3.

4.

5.

6.

## **ROAD AND TRAVEL SAFETY**

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**Know basic rules of safe riding on public roads:**

Should you ride facing the cars, or with your back to the cars?

Other laws:

Discuss two or three things to do to show “good manners” or courtesy while riding on someone else’s property. (i.e., regarding gates, planted rows in fields, etc.)

1.

2.

3.

**Name 2 ways you can help your pony be safe in a trailer:**

1.



2.

## RECORD BOOK

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What is required for stall card? Fill out stall card for own mount.

## HORSE SPORTS

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Name 3 Horse Sports:

- 1.
- 2.
- 3.

## HEALTH CARE / VETERINARIAN

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Give 2 reasons to have your mount routinely checked by a veterinarian

- 1.
- 2.

## LEADING & LONGEING

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Be prepared to Lead pony correctly in hand and tacked up AND do walk-halt-walk transitions in Hand.

What side of the pony should you be on?

Where should your hands be?.

How should you hold the lead rope?

How do you turn your pony?

Reasons for balancing and suppling.

- 1.

2.

## **FOOT & SHOEING**

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**Know reasons for daily foot care:**

**Give 2 reasons why the Farrier regularly checks your pony**

1.

2.

## **BANDAGING**

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Have boots available to apply on horse.

**Give 2 reasons why you would bandage a pony's leg (s):**

1.

2.

**Describe how to apply protective boots and bell boots appropriate to your pony's leg. You will need to demonstrate how to apply these with assistance during your rating.**

## **LAND CONSERVATION**

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Talk with grandparents, parents, instructors and/or older friends/neighbors about where they rode when they were young and how it is different today. Make some notes here for yourself.

## D2 Worksheet #1

(Turn Out)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. When presenting your pony for inspection, he should be as \_\_\_\_\_ as possible.
2. The only jewelry you may wear other than a stock pin is a \_\_\_\_\_.
3. Two unsafe things to check your girth and stirrups leathers for are:
  - 1)
  - 2)
4. Your stirrups should be only \_\_\_\_\_ inch larger than your boots should.
5. Dress for formal inspection at a rally must be either correctly \_\_\_\_\_ or \_\_\_\_\_.
6. The rider's boots must have enough of a \_\_\_\_\_ to keep them from slipping through a stirrup.
7. The 2 labels you must have inside your helmet are \_\_\_\_\_ & \_\_\_\_\_.
8. When you come to inspection your girth should be \_\_\_\_\_.
9. The rider's \_\_\_\_\_ must be secured away from their eyes and number.
10. Jodhpur knee straps are also called \_\_\_\_\_.

## D2 Worksheet #2

(Exercises)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. When your muscles are not used to work they may get \_\_\_\_\_ after riding.
2. When your feet are out of the stirrups for exercises, you should cross your \_\_\_\_\_ in \_\_\_\_\_ of the saddle.
3. Foot \_\_\_\_\_ and ankle \_\_\_\_\_ supple your ankles and help you keep your heels down.
4. To relax your knees and loosen the muscles in your lower legs practice leg \_\_\_\_\_ from below your \_\_\_\_\_.
5. You must have a helper to hold your pony when you do this fun exercise that is good for balance and confidence.  
\_\_\_\_\_
6. A good time to practice exercises and learn to sit better is when you are in a \_\_\_\_\_ lesson.
7. When doing suppling and stretching exercises be careful not to \_\_\_\_\_ your pony.
8. When doing poll and croup touches, try to keep your \_\_\_\_\_ in position.
9. When being longed by your instructor you do not need to hold the \_\_\_\_\_.
10. Suppling exercises \_\_\_\_\_ \_\_\_\_\_ the muscles and makes them \_\_\_\_\_ so you won't get sore.

## D2 Worksheet #3

(Gaits)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. The walk is a \_\_\_\_\_ beat gait.
2. The trot is a \_\_\_\_\_ beat gait.
3. Posting is rising each time the foreleg of the horse is \_\_\_\_\_.
4. Rise and fall with the leg on the \_\_\_\_\_.
5. When riding to the right at the trot, rise when the \_\_\_\_\_ front leg goes up.
6. The canter is a \_\_\_\_\_ beat gait.
7. When your pony starts to canter it is called a \_\_\_\_\_.
8. The 3 aids for a canter depart are:
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
  - 3) \_\_\_\_\_
9. When riding to the left at the canter the \_\_\_\_\_ foreleg should reach out farther than the \_\_\_\_\_ foreleg.
10. Your pony cannot start a good canter from a fast \_\_\_\_\_.

## D2 Worksheet #4

(Circles, Jump Position, Cavelletti)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. When circling the rider's \_\_\_\_\_ leg stays close to the girth.
2. When circling your \_\_\_\_\_ hand controls the pace and bend, and the \_\_\_\_\_ hand guides and directs.
3. A small **or** large circle is harder for the pony.
4. For jumping, lame your stirrups \_\_\_\_\_ whole shorter than your regular length.
5. In the jump position your \_\_\_\_\_ should be directly over your knees.
6. The rider's hands and arms should follow **or** pull the horse's head when jumping.
7. If you don't release when your pony jumps it will hurt his mouth and he will think he is being \_\_\_\_\_.
8. The rider should always look \_\_\_\_\_ when jumping.
9. A single pole raised 8-12 inches from the ground are called \_\_\_\_\_.
10. Riding toward a jump is called the \_\_\_\_\_ and you should aim for the \_\_\_\_\_ of the jump

## D2 Worksheet # 5

(Tying and Stable Vices)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. When tying your pony it is important that some form of \_\_\_\_\_ knot is used.
2. You need to tie your pony when saddling him. **T or F**
3. Crossties should be about the height of the pony's \_\_\_\_\_.
4. \_\_\_\_\_ is a stable vice in which the pony sets his teeth on a firm object and sucks air.
5. \_\_\_\_\_ is a stable vice in which the pony sways from side to side.
6. It is still called cribbing if the pony chews on wood and does not suck air. **T or F**
7. A habit the pony has learned from being nervous or bored is called a \_\_\_\_\_.
8. A pony that chews on wood may not be getting enough salt, \_\_\_\_\_, minerals, or food.
9. A U-shaped stall screen can help prevent \_\_\_\_\_.
10. A \_\_\_\_\_ can be worn by the pony to prevent cribbing.

## **D2 Worksheet # 6**

**(Colors, Breeds and Markings)**

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

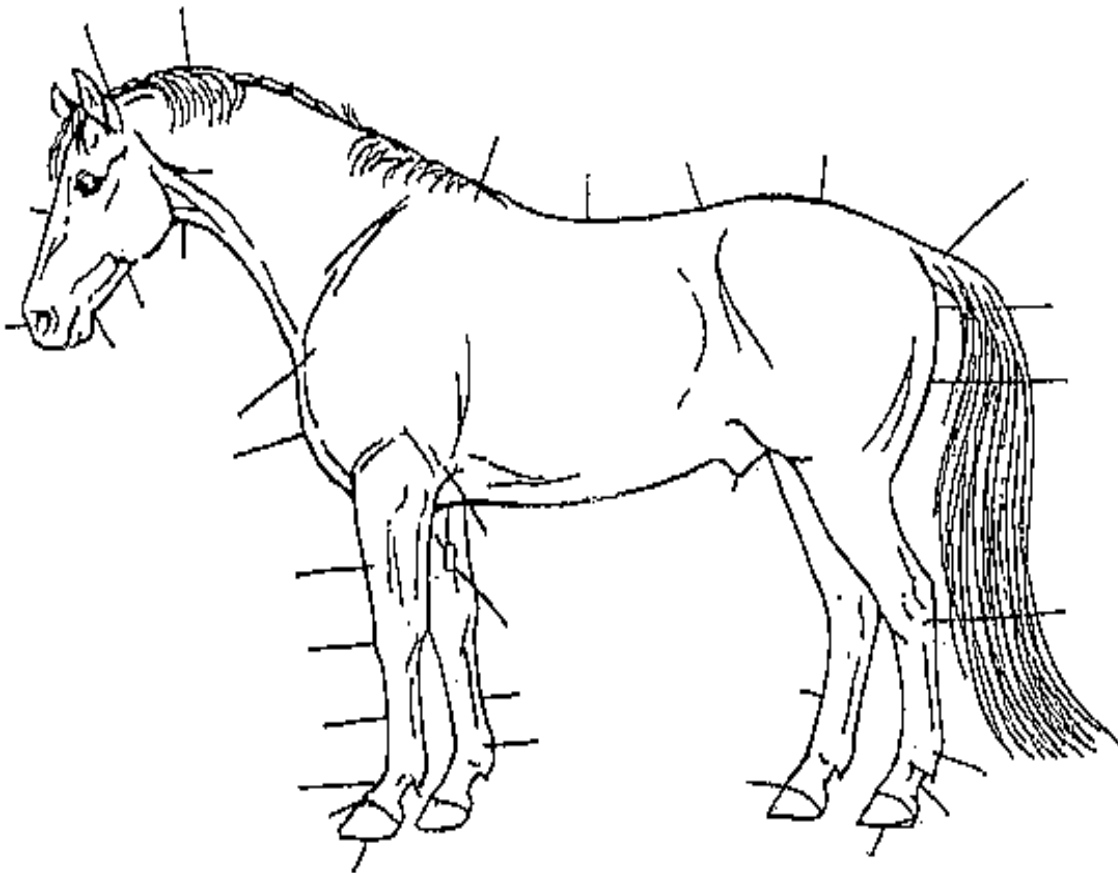
1. A pony's color means the color of his \_\_\_\_\_ and \_\_\_\_\_, as well as the mane and tail.
2. A White horse with black skin is called a \_\_\_\_\_.
3. If a solid colored horse has white hairs mixed through his coat he is called a \_\_\_\_\_.
4. What color is piebald horse? \_\_\_\_\_.
5. A \_\_\_\_\_ has large irregular patches of any color other than black on a white horse.
6. A brown horse has \_\_\_\_\_ legs, mane and tail.
7. A \_\_\_\_\_ is a brown horse with black points.
8. A \_\_\_\_\_ is a white mark on the forehead
9. A \_\_\_\_\_ is a broad white mark down the front of the face and a \_\_\_\_\_ is a narrow white mark down the front of the face.
10. White marking on the legs are best referred to according how far up the \_\_\_\_\_ the white reaches.



## D2 Worksheet #7

(Points of the Horse)

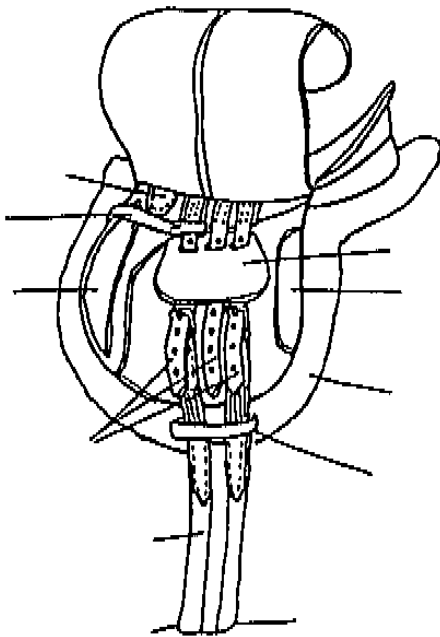
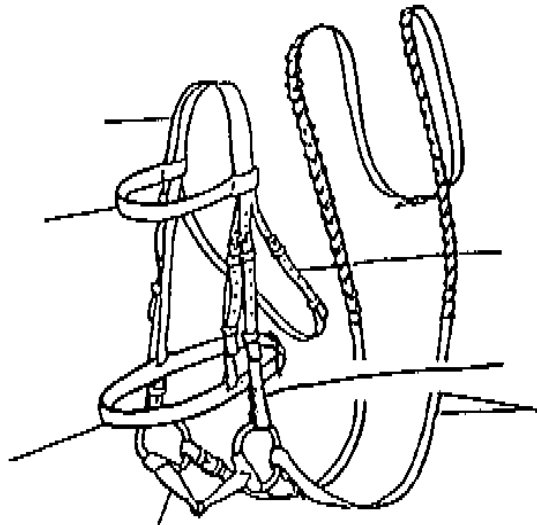
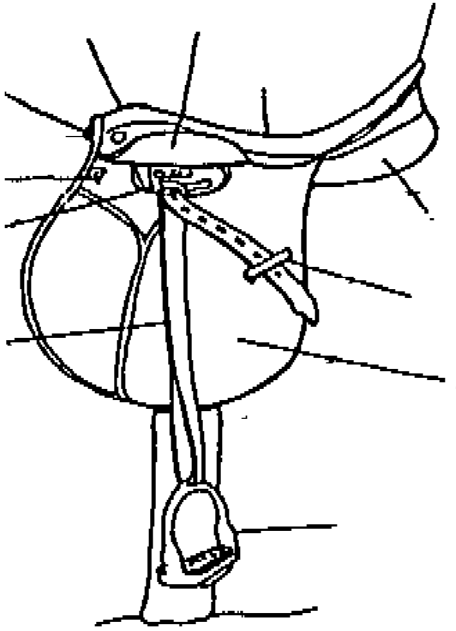
DIRECTIONS: Label at least 15 parts of the horse from memory:  
Reference: USPC Manual of Horsemanship D



## D2 Worksheet # 8

(Parts of the Saddle & Bridle)

DIRECTIONS: Label all the parts of the saddle and bridle. Reference: USPC Manual of Horsemanship D Level



## D2 Worksheet #9

### (Grooming)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level)

1. Grooming promotes good circulation of the \_\_\_\_\_.
2. A \_\_\_\_\_ is used to loosen caked mud and dirt.
3. A stiff brush is called a \_\_\_\_\_ brush
4. The first item of grooming is the \_\_\_\_\_. Always work from the \_\_\_\_\_ to \_\_\_\_\_.
5. Next use the \_\_\_\_\_ side to side or on a \_\_\_\_\_ motion.
6. Next use the \_\_\_\_\_ brush
7. To clean dirt, dust and scurf away from the skin use a \_\_\_\_\_ brush.
8. Sponge out the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
9. A pasture pony should have his \_\_\_\_\_ cleaned every day, whether you ride him or not.
10. After riding all \_\_\_\_\_ \_\_\_\_\_ should be brushed out or rubbed out with a towel.

## D2 Worksheet # 10

### (Tacking Up)

DIRECTIONS: Circle the best answer or fill in the blank.  
Reference: USPC Manual of Horsemanship D Level

1. After tying up your pony and grooming him, the first piece of tack to go on him is the \_\_\_\_\_.
2. A saddle that is too far forward will \_\_\_\_\_ the pony's \_\_\_\_\_.
3. The last piece of tack to go on the pony is his \_\_\_\_\_.
4. The girth is buckled on the \_\_\_\_\_ and \_\_\_\_\_ billets
5. To protect the saddle, pull the \_\_\_\_\_ down over the girth buckles.
6. Whenever the rider is not in the saddle the \_\_\_\_\_ must be \_\_\_\_\_.  
before you bridle the pony the \_\_\_\_\_ and \_\_\_\_\_ must be unbuckled.
8. When putting the bridle on, be careful not to \_\_\_\_\_ his ears
9. The reins go \_\_\_\_\_ before you try to put the bit in his mouth.
10. When you dismount after your ride, run the \_\_\_\_\_ up and \_\_\_\_\_ the girth